

MINIBUS DRIVER

**£9.14 PER HOUR, 15 HOURS PER WEEK, 35.2 WEEKS PER ANNUM
TO START AS SOON AS POSSIBLE**

Beccles Free School is an 11-16 no-selective inclusive secondary school and a member of Seckford Education Trust. We are seeking a competent and enthusiastic Minibus Driver to transport students to and from home each day, as well as ensuring that the appropriate checks are carried out on the minibus prior to driving. You will be required to work 15 hours per week during term-time.

The ideal candidate will:

- Possess a category D, D1 licence or possess a PSV/CPC;
- Be able to demonstrate that you are a reliable, safe driver with a clean driving licence; ideally you will have appropriate driving experience;
- Be prepared to undergo a pre-employment health assessment;
- Preferably possess knowledge of the local area (not essential);
- Possess the ability to interact effectively with children and ensure their safety, ideally having experience of working with young people.



For more information about the role, and to download an application pack, please visit:
<https://www.sffst.org.uk/jobs/>

Please return your completed application form to hr@seckford-foundation.org.uk, or by post to HR Dept, Marryott House, Burkitt Road, Woodbridge, Suffolk IP12 4JJ.

Closing date: 9am on Monday 3 June 2019.

We reserve the right to appoint before the closing date for the right candidate.

Please feel free to visit the school any time during the day, by calling them directly (01502 718850) to arrange an appointment.

The Seckford Education Trust is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be subject to an enhanced check from the Disclosure and Barring Service (DBS).

WELCOME FROM THE HEADTEACHER



I am delighted to have been given the fantastic opportunity to lead both Saxmundham and Beccles Free School from April 2018.

Beccles is the highest performing school in the Beccles and Bungay area with a Progress 8 score that demonstrates that we are absolutely dedicated to the development of high academic achievement along with a student-centered approach to learning.

We believe that our young people are capable of truly fantastic things and we expect them to strive to achieve their very best whilst studying with us.

Working with parents, carers and the local community, we look to provide a range of opportunities for our students to enjoy their learning and excel.

Our students tell us that they value the way lessons are delivered at Beccles and the strong relationships that exist in school between students and staff. This is only possible because of our small size.

We offer a traditional curriculum that enables our students to flourish academically and lay the foundations for their successful progression into post-16 learning. Our strong pastoral support system and wide range of enrichment activities help our students to develop and contribute positively to the local community.

As an inclusive school we celebrate the successes of all our students together as a community and we have aspirations that everyone will make progress over and above the national average. Full details on our curriculum and enrichment activities are available on our website.

At the heart of our success will be a strong and positive partnership between parents/carers students, teachers and wider friends of the school. Our '6Cs to Success' underpin how we expect every member of our school community to approach learning and behavior. To facilitate excellent communication we encourage open dialogue between home and school. To read more about our vision and ethos, please visit <http://www.becclesfreeschool.org.uk/us/vision-ethos/>.

I would like to invite you to visit us and meet our students to find out more about our offering. Please contact us to arrange a visit.

Thank you for your interest in our school and I would like to take this opportunity to wish you well in your application.

David Lees
Headteacher

INFORMATION FOR CANDIDATES

Applications will only be accepted from candidates completing the application form in full. CV's will not be accepted in substitution for completed application forms in the absence of good reason, although you may refer to the CV in the relevant section of the application form.

Interviews will be offered to those applicants who best demonstrate how:

- Skills, abilities and experience match the person specification for the job description, and;
- You evidence your commitment to the needs of the role and the School.

Closing date: 9am on Monday 3 June 2019

We reserve the right to appoint prior to the closing date so please submit your application early to avoid disappointment.

Any questions?

If you would like an informal discussion about any aspect of the role, or if you would like to arrange a visit please contact the HR Department on 01394 615167.

Applying

If you decide to apply for the position please return your completed application form (which can be found on www.sfst.org.uk/jobs) and a formal letter of application by:

Email (preferable) to: hr@seckford-foundation.org.uk

Post to: HR Department, Seckford Education Trust, Marryott House, Burkitt Road, Woodbridge, Suffolk IP12 4JJ

All appointments are subject to the usual pre-employment checks to meet vetting and barring requirements. For more information about the application and vetting process please refer to the Explanatory Notes provided on the website.



SECKFORD EDUCATION TRUST



Seckford Education Trust (the 'Trust') was set up to help local communities to establish and run a number of academies and free schools in Suffolk and East Anglia. The Trust was established by the Seckford Foundation which is a long established charity dedicated to the education and welfare of young people and older people in Suffolk.

In response to local community requests, the Trust opened Beccles Free School and Saxmundham Free School in 2012, and Ixworth Free School in 2014. All three schools are thriving and the number of students choosing to attend has increased steadily since opening.

Our free schools are publicly-funded state schools which are open to local students irrespective of ability or need. Our schools are designed to provide an excellent, academically-focussed education to students in Years 7-11.

The Trust has high academic, personal and social aspirations for all our students and we aim to deliver above national average progress and achievement for every student relative to their starting points and abilities.

Our intention is for our schools to offer a broad and balanced academic curriculum which is based on traditional subject areas. English, Maths, Modern Foreign Languages, Sciences and Humanities at the core of the curriculum are tried and tested as ways for students to develop their knowledge, skills and understanding. Where necessary this curriculum can be adapted to accommodate students with specific needs.

Throughout every subject there is a strong focus on literacy and numeracy.

Via this curriculum, we aim to 'provide a foundation for life' for our students by inspiring them with a love of learning and by ensuring that they have the appropriate skills and qualifications to help them move forward confidently into further education, training and their careers when they leave our schools.

Our GCSE results in Summer 2018 in all our three schools were excellent, as they were in 2017. We achieved positive Progress 8 of +0.23 in 2018 throughout the Trust with all three schools being securely positive. That means that students in all three schools have made approximately a quarter of a grade better progress than the national average in 8 GCSEs.

In 2018, 30.1% of our students achieved EBacc at Grade 4 or above which, on a prior attainment adjusted basis, makes us the top Multi Academy Trust in England (out of 85) for EBacc at Grade 4+. Progress 8 in all of our three schools was significantly better than the average for state secondary schools in Suffolk. In 2018, the Trust was ranked 6th (again out of 85 MATs) in terms of Progress 8 achieved by Disadvantaged students.

Looking forward, the Trust intends to build on the successful development of academies and free schools and fully expects that it will work with other like-minded, local communities in Suffolk and East Anglia looking to open, reopen, develop or improve their local schools. This could either be as further free schools or as academies and could be at the primary or secondary educational levels. If you feel that the Trust could help your local community to achieve what is needed for the better education of future generations, then we would be delighted to hear from you.

