

PERSON SPECIFICATION – SCIENCE TECHNICIAN

The following person specification outlines the key skills and experience required for this position.

The selection panel will assess each candidate against the criteria listed below expecting candidates to demonstrate knowledge and understanding of each area and show evidence of having applied (or awareness of how to apply) this knowledge and understanding in the school context.

The panel will use the following assessment tools: application form; interview / assessment activities; reference and other employment checks.

Attribute	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> ▪ Educated to GCSE level (Grades A – C in English and Maths); ▪ A level or equivalent Science qualification or HLTA qualification/previous experience. 	<ul style="list-style-type: none"> ▪ NVQ2 in Laboratory and Associated Technical Activities (LATA); ▪ or NVQ2 for Laboratory Technicians in Education or Level 2; ▪ Certificate in Laboratory Technical Skills or equivalent.
Knowledge and Experience:	<ul style="list-style-type: none"> ▪ Knowledge of Health and Safety legislation as it relates to the work of a school; ▪ Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals; ▪ Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals; ▪ Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools; ▪ Some knowledge of Science curriculum requirements. 	<ul style="list-style-type: none"> ▪ Previous experience of working in a school environment.
Skills and Abilities:	<ul style="list-style-type: none"> ▪ Ability to carry out risk assessments in relation to laboratory work; ▪ Ability to maintain a range of tools and equipment; ▪ Ability to prepare equipment and materials for lessons, as requested by the teaching staff; ▪ Ability to work in an organised and methodical manner; ▪ Ability to identify work priorities and manage own workload within agreed parameters; ▪ Ability to establish positive relationships with pupils, including those with special educational needs; ▪ Ability to maintain accurate work records and 	Ability to supervise, line manager.

	<ul style="list-style-type: none"> inventories; ▪ Ability to work effectively as part of a team. 	
Personal Qualities:	<ul style="list-style-type: none"> ▪ An effective team player but also able to think and work independently; ▪ High standards of integrity and approachability; ▪ Good sense of humour; ▪ Flexible and collaborative; ▪ Ability to work hard with competing deadlines, prioritising appropriately; ▪ Ability to demonstrate commitment to equality of opportunity for all; ▪ Willingness to participate in further training and developmental opportunities offered by the school, to further knowledge. 	
Safeguarding:	<ul style="list-style-type: none"> ▪ Evidence of a commitment to promoting the health, welfare and safeguarding of children. 	

The Seckford Education Trust is committed to safeguarding and promoting the welfare of children and young people and the successful candidate must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).